

Links to the Primary Mathematics Framework

Song Resource Pack 2

Song	Theme	Year group	Strand	Objective Links
1 Cheeky Monkey Counting Song	Counting back from 10 to 0	FS	3 Knowing and using number facts	Find one more or one less than a number from 1 to 10
		Y1	3 Knowing and using number facts	Count on or back in ones,
2 Clap Snap	Equivalent Coin Values	Y1	1 Using and Applying Mathematics	Solve problems involving counting, adding, subtracting, doubling or halving in the context of numbers, measures or money,
		Y2	1 Using and Applying Mathematics	Solve problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
3 Coins on the Floor	More than	FS	2 Counting and understanding number	Say and use number names in order in familiar contexts Count aloud in ones Count reliably up to 10 everyday objects
			3 Knowing and using number facts	Find one more or one less than a number from 1 to 10
		Y1	2 Counting and understanding number	Count reliably at least 20 objects Say the number that is 1 more or less than any given number
			3 Knowing and using number facts	Count on or back in ones
4 Farmer Pete's Chicken Song	Addition and Subtraction problems	FS	4 Calculating	Begin to relate addition to combining two groups of objects
		Y1	1 Using and Applying Mathematics	Solve problems involving counting, adding, subtracting, doubling or halving in the context of numbers,
			4 Calculating	Use practical and informal written methods to support the addition of a one-digit number
		Y2	1 Using and Applying Mathematics	Solve problems involving addition, subtraction, multiplication or division in contexts of numbers
4 Calculating	Add or subtract mentally a one-digit number			
5 Funky Pictures	Addition/ 1 More	FS	1 Using and Applying Mathematics	Use developing mathematical ideas and methods to solve practical problems
			3 Knowing and using number facts	Find one more or one less than a number from 1 to 10
		Y1	1 Using and Applying Mathematics	Solve problems involving counting, adding, subtracting, doubling or halving in the context of numbers, measures or money, for example to 'pay' and 'give change'
			2 Counting and understanding number	Say the number that is 1 more or less than any given number

Song	Theme	Year group	Strand	Objective Links
6 Hiding in my Bag	2D and 3D Shapes	FS	5 Understanding shape	Use language such as 'circle' or 'bigger' to describe the shape and size of solids and flat shapes
		Y1	5 Understanding shape	Visualise and name common 2-D shapes and 3-D solids and describe their features
		Y2	5 Understanding shape	Visualise common 2-D shapes and 3-D solids; describe shapes, referring to their properties
7 In a Week	Days in a Week	FS	6 Measuring	Use everyday language related to time;
		Y1	6 Measuring	Use vocabulary related to time; order days of the week
8 In the Biscuit Tin	Counting back from 10 to 0	FS	2 Counting and understanding number	Count aloud in ones Count reliably up to 10 everyday objects Say and use number names in order in familiar contexts
			3 Knowing and using number facts	Find one more or one less than a number from 1 to 10
		Y1	2 Counting and understanding number	Say the number that is 1 more or less than any given number
			3 Knowing and using number facts	Count on or back in ones
9 January, February	Ordering 12 Months	Y1	6 Measuring	Order days of the week and months
10 Little Soldiers	Counting on from 0 to 10	FS	2 Counting and understanding number	Say and use number names in order in familiar contexts Count aloud in ones Count reliably up to 10 everyday objects
			3 Knowing and using number facts	Find one more or one less than a number from 1 to 10
		Y1	2 Counting and understanding number	Count reliably at least 20 objects Say the number that is 1 more or less than any given number
			3 Knowing and using number facts	Count on or back in ones
11 Mega Measurements	Standard Units of Measure	Y1	6 Measuring	Estimate, measure, weigh and compare objects, choosing and using suitable uniform non-standard or standard units
		Y2	6 Measuring	Estimate, compare and measure lengths, weights and capacities, choosing and using standard units
12 Mick the Mechanic	Partitioning	Y2	2 Counting and understanding number	Explain what each digit in a two-digit number represents, including numbers where 0 is a place holder; partition two-digit numbers in different ways, including into multiples of 10 and 1

Song	Theme	Year group	Strand	Objective Links
13 My Drinks Survey	Pairs of Numbers to 100	Y2	1 Using and Applying Mathematics	Solve problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
			3 Knowing and using number facts	Derive and recall all addition and subtraction facts for each number to 20
		Y3	1 Using and Applying Mathematics	Solve one-step and two-step problems involving numbers, money or measures, including time, choosing and carrying out appropriate calculations
			3 Knowing and using number facts	Derive and recall all addition and subtraction facts for each number to 20
14 My Football Team	Number Bonds to 10	FS	3 Knowing and using number facts	Select two groups of objects to make a given total of objects
		Y1	3 Knowing and using number facts	Derive and recall all pairs of numbers with a total of 10
		Y2	3 Knowing and using number facts	Derive and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20
15 Number Bond (006/004)	Number Bonds to 10	FS	3 Knowing and using number facts	Select two groups of objects to make a given total of objects
		Y1	3 Knowing and using number facts	Derive and recall all pairs of numbers with a total of 10
		Y2	3 Knowing and using number facts	Derive and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20
16 Number Fun Rocket	Counting back	FS	2 Counting and understanding number	Say and use number names in order in familiar contexts Count aloud in ones, twos, fives or tens
		Y1	3 Knowing and using number facts	Count on or back in ones, twos, fives and tens
17 Perfect Pizza Parlour	Fractions	Y1	2 Counting and understanding number	Use the vocabulary of halves and quarters in context
		Y2	2 Counting and understanding number	Find one half, one quarter and three quarters of shapes and sets of objects
18 Safe in the Barn	Counting on from 1 to 10	FS	2 Counting and understanding number	Say and use number names in order in familiar contexts Count aloud in ones Count reliably up to 10 everyday objects
			3 Knowing and using number facts	Find one more or one less than a number from 1 to 10
		Y1	2 Counting and understanding number	Count reliably at least 20 objects Say the number that is 1 more or less than any given number
			3 Knowing and using number facts	Count on or back in ones

Song	Theme	Year group	Strand	Objective Links
19 The Adventure of Rover	2, 5 and 10 times tables	Y1	3 Knowing and using number facts	Derive the multiples of 2, 5 and 10 to the tenth multiple
		Y2	3 Knowing and using number facts	Derive and recall multiplication facts for the 2, 5 and 10 times-tables
		Y3	3 Knowing and using number facts	Derive and recall multiplication facts for the 2, 3, 4, 5, 6 and 10 times-tables
20 The Difference	Difference	Y1	1 Using and Applying Mathematics	Solve problems involving counting, adding, subtracting, doubling or halving in the context of numbers, measures or money, for example to 'pay' and 'give change'
			4 Calculating	Find a 'difference' by counting up;
		Y2	1 Using and Applying Mathematics	Solve problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
			4 Calculating	Add or subtract mentally a one-digit number or a multiple of 10 to or from any two-digit number
		Y3	1 Using and Applying Mathematics	Solve one-step and two-step problems involving numbers, money or measures, including time, choosing and carrying out appropriate calculations
			4 Calculating	Add or subtract mentally combinations of one-digit and two-digit numbers
21 The Keep Fit Song	Positional Vocabulary	FS	5 Understanding shape	Use everyday words to describe position
		Y1	5 Understanding shape	Visualise and use everyday language to describe the position of objects and direction and distance when moving them Recognise and make whole, half and quarter turns
		Y2	5 Understanding shape	Follow and give instructions involving position, direction and movement Recognise and use whole, half and quarter turns,
22 Tick Tock	Recognising Clock Times	Y1	6 Measuring	Read the time to the hour and half hour
		Y2	6 Measuring	Read the time to the quarter hour;